Introduction

- · Rapidly changing field:
 - vacuum tube -> transistor -> IC -> VLSI (see section 1.4)
 - $-\,$ memory capacity and processor speed is doubling every 1.5 years:
- Things you'll be learning:
 - how computers work, a basic foundation
 - how to analyze their performance (or how not to!)
 - issues affecting design of modern processors (caches, pipelines)
- Why learn this stuff?
 - You want to design state-of-art system
 - you want to call yourself a "computer scientist or engineer"
 - you want to build software people use (need performance)
 - you need to make a purchasing decision or offer "expert" advice

What is a computer?

- Components:
 - input (mouse, keyboard)
 - output (display, printer)
 - memory (disk drives, DRAM, SRAM, CD)
 - network
- Our primary focus:
 - understanding performance
 - the processor (datapath and control)
 - implemented using millions of transistors
 impossible to understand by looking at each transistor
 - mpossible to understand by looking a
 we need an abstraction
 - we need an abstraction



What is Computer Architecture? • A programmer's view of machine • What does it include? • What is Computer Organization, Structure, and Function?

Instruction Set Architecture

- · A very important abstraction
 - interface between hardware and low-level software
 - standardizes instructions, machine language bit patterns, etc.
 - advantage: different implementations of the same architecture
 - disadvantage: sometimes prevents using new innovations

True or False: Binary compatibility is extraordinarily important?

- Modern instruction set architectures:
 80x86/Pentium/K6, PowerPC, DEC Alpha, MIPS, SPARC, HP
- Historical Perspective

A View of Hardware/Software Hierarchy
Hardware and software are layered
Some functions can be moved back and forth
System software is a collection of programs

OS, compilers are some examples
It makes job of individuals user easy
Application software programs
Used by many users

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1

2









Historical Perspective

- 1642 Pascal: Mechanical Computer
- 1671: Gottfried Leibniz ADD/SUB/MUL/DIV .
- 1801: Automatic Control of Weaving Process
- 1827 The Difference Engine by Charles Babbage
- 1936: Zuse Z1: electromechanical computers . .
- 1941: Zuse Z2
- 1943: Zuse Z3
- 1944: Aiken: Ark 1 at Harvard .
- 1942-45: ABC at Iowa State (Atanasoff-Berry Computer)
- 1946: ENIAC: Eckert and Mauchley: Vacuum Tube
- 1945 EDVAC by von-Neumann machine, father of modern computing .

Difference Engine

- · Based on computing differences, a finite n-th order polynomial can be differentiated n times, which can be represented by a difference . For example
- $y = Sin(x) = x x^{3}/3!$ •
- . To compute value of sin(x) at x0, x1, x2, x3, x4, x5, x6.... such that difference in two consecutive values is small, we can calculate y0, y1, y2, and y3 by hand and call them $\Delta^0 y0$, $\Delta^0 y1$, $\Delta^0 y2$, and $\Delta^0 y3$
- Then first order difference is $\Delta^1 y0 = y1-y0$; $\Delta^1 y1 = y2-y1$; $\Delta^1 y2 = y3-y2$;
- Second order difference is $\Delta^2 y0 = \Delta^1 y1 - \Delta^1 y0 = y2-2y1+y0$; and so on
- Third order difference is $\Delta^3 y0 = \Delta^2 y1 \Delta^2 y0 = y3 3y2 + 3y1 y0$
- $\Delta^4 v 0 = 0$
- Using this we can recursively compute $\Delta^3y1,\,\Delta^2y1,\,and\,\Delta^1y1,\,and\,\Delta^0y1$ And so on....